



STRATHALLAN
SCHOOL

Opportunities for all to excel



Teacher of Spanish (with French or German)

To start in post from 25 August 2021

Introduction

Strathallan School seeks to appoint a Teacher of Spanish (with French or German) from August 2021 to join our dynamic and forward-thinking team. This opportunity will suit a highly motivated, well-organised, innovative individual who will be able to contribute to our Modern Languages department in line with Strathallan's founding vision which combines inclusion and excellence. The successful applicant will report to the Head of Modern Languages and will teach across the age and ability range in at least two of the above languages.

There is also an opportunity for the Teacher of Spanish to immerse themselves in the busy life of a thriving boarding School, acting as a Resident Tutor at one of our senior boarding houses. Accommodation would therefore be available. Applications are invited from teachers in the early stages of their careers with one or two years' experience as well as more experienced professionals.

The School



Highlands within easy reach.

Strathallan School is a leading co-educational boarding and day school with an excellent reputation academically, in sports and the arts. There are 545 pupils of ages 8-18, divided between Strathallan Prep School (Riley), the three senior Girls' Houses and the four senior Boys' Houses. Approximately 60% of the pupils are boarders.

The School is situated in the beautiful Earn valley as a self-contained wooded estate of 153 acres on the edge of the village of Forgandenny. Perth is the nearest town some ten minutes away by car and access to the motorways puts Edinburgh (45 mins), Glasgow (1 hr) and the Scottish

The school is well-resourced with a mixture of traditional and modern buildings. The Main Building, a Grade B listing, was once a large private mansion, bought by the School's founder, Harry Riley, in 1920 when he moved the School from its original 1913 location in Bridge of Allan.

There are currently ninety-four members of the teaching staff and ninety-three support staff.

The School exists to provide an inclusive all-round education for its pupils in a nurturing and caring environment. Our aim is to engage pupils to be their best and prepare them for the demands of further study and future work in an increasingly diverse and global university and employment market. We do this through opportunities that inspire and challenge and by expecting effort and hard work from each individual pupil in achieving their best, based on values of respect, kindness, honesty, hard work, humility and excellence encompassed by the core value of love.



The Modern Language Department

The Modern Language Department shares a building with the Latin Department and comprises 6 classrooms and an office. The Department consists of the Head of Department, 5 teachers and a part time Mandarin Teacher.

The Department teaches French, Spanish and German across the age and ability range and offers Highers in French and Spanish. We are looking to expand our offering of SQA qualifications to include Advanced Higher French and Spanish in future years. A modern foreign language is part of the core curriculum at Strathallan and is a core element of the Prep School timetable. French is taught from Year 4/Year 5 through to A Level with Spanish and German being introduced in the II Form and offered as options at GCSE, A Level and Higher. We are also able to offer Mandarin and Russian in the Senior School.

The classrooms are well equipped with each room having an IWB and we are extremely well resourced. Digital learning technologies are embedded in the Department and colleagues benefit from access to range of digital subscriptions and online textbooks. Additionally, the Department has a number of iPads for pupil and staff use and a range of other resources.

The literature and film topics are well supported at A Level and colleagues, in discussion with the Head of Department, have flexibility in the text or film they choose to teach. We are fortunate to have a number of native speaking pupils in the school and these pupils sit the GCSE and A Level exams after having had off timetable supported study sessions with the MFL teaching team. The Department has fostered many links with other Independent Schools in Scotland and Sixth form pupils take part in a language immersion day hosted by one of the schools each year. Additionally, we aim to offer cinema trips, cookery evenings and ran a successful spelling Bee with the junior pupils last year. The Department is looking to develop its international reach and we are aiming to establish international trips for pupils in the Senior School and the Prep. School.

Job Description

Job Title:	Teacher of Spanish (with French or German)
Reporting to:	Head of Modern Languages
Responsible for:	N/A
In liaison with:	Current pupils and parents, prospective pupils and parents, pastoral & teaching colleagues, support staff, Heads of Department, SMT.

Core Purpose:

The post-holder is expected to uphold the values and ethos of Strathallan School and act as an ambassador for the School.

The Teacher of Spanish is responsible for the academic and pastoral care and development of pupils, delivering outstanding lessons and activities to enable pupils to achieve their full potential. The successful candidate will be enthusiastic, inspirational and motivational, acting as a role model for both pupils and colleagues in line with the strategic vision and values of Strathallan School.

As Resident Tutor, the post-holder will contribute towards the care and welfare of pupils within the boarding house and assist the Housemaster/mistress in all aspects of the running that house, including pastoral care, discipline, statutory obligations under Health & Safety and Welfare Legislation. The post-holder will be on duty one weekend in two during term-time or as may be reasonably required from time to time.

Teacher responsibilities:

1. Teaching & Learning:

- **Maintain awareness of curriculums and curriculum changes. In liaison with the Head of Department, following courses of study, teaching materials and programmes and methods of teaching to deliver outstanding lessons;**
- **Maintain awareness of the quality of lessons, reflecting on own practice and responding to feedback from lesson observation and participation in departmental reviews;**
- **Plan and deliver courses, schemes of work and individual lessons appropriate to the needs, abilities, interests, experience and existing knowledge of pupils in accordance with departmental syllabuses, schemes of work and examination requirements;**
- **Set challenging goals for those pupils, setting and marking appropriate work and providing regular and constructive feedback;**
- **In liaison with the Head of Department, consistently assess, record and report on the development, progress and attainment of pupils, including writing reports and references as required;**
- **Participate in the department's self-evaluation process and collaborate with colleagues where required and share best practice;**
- **Support and participate in the arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations.**
- **In addition to the timetable, offer study clinics, organise and participate in competitions and other academic-focussed activities, where possible.**
- **Be willing to accompany school trips and excursions, as and when required.**
- **Build and maintain co-operative relationships with parents and communicate with them on pupils' learning and progress, drawing attention to skills and talents as well as areas for improvement and difficulties.**
- **Attend Parents' Evenings and other meetings with parents as required, and provide parents with information about a pupil's effort, attitude, performance and prospects.**
- **Confidently use Information Technology to assist in lesson preparation, teaching and reporting.**
- **Contribute to the department's planning process and the School's strategic objectives.**

2. Pastoral:

- **Maintain good order and discipline among the pupils;**
- **Safeguard pupils' health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere;**
- **Be familiar with the School's Handbook, with particular focus to child safeguarding and internal reporting;**

3. Tutoring and Duties:

- **Assume the role of tutor and undertake tutor and school duties within normal school hours as required by the School;**
- **Undertake cover duties to supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them;**
- **If provided with staff accommodation, be resident in School accommodation and be on call, within reason, to attend to the pastoral and educational needs of boarding pupils and to undertake 'out of normal hours' tutor or school duties as required by the School and as agreed on an annual basis;**
- **Actively participate in the co-curricular life of the school;**

4. Department Administration:

- **Attend and positively contribute towards department meetings;**
- **Meet prospective parents and pupils, if required;**
- **Notify the Head of Department if pupils need to be assessed by the school assessor or other specialist when their learning needs suggest that this is necessary;**
- **Make full use of the suitably wide range and variety of different resources and oversee the use of text books and other resources, ensuring appropriate care of text books and resources;**

5. Marketing.

- **Promote an enthusiasm for academic study and increasing the awareness of, and interest in, Modern Languages throughout the School;**
- **Be a powerful advocate for Modern Languages throughout the School and in particular at parents' evenings, course choice events and Open Days;**

- **Promote links and co-operation with other departments within the School and departments in other schools;**
- **Work with the External Relations department to meet prospective families, when required;**

National and School Standards (all staff):

- **Maintain professional expertise by undertaking regular CPD;**
- **Adhere to the GTCS Code of Professionalism and Conduct as well the School's Code of Conduct for staff;**
- **Undertake regular Child Protection training and complying with child safeguarding requirements (GIRFEC) and understanding the reporting responsibilities;**

Person Specification

Attributes	Ess/Des
Qualifications	
Educated to degree level with postgraduate teaching qualification.	E
Ability to gain GTCS registration by start date.	E
Experience	
Experience of teaching Spanish to GCSE & A Level/ National 5 & Higher level	E
Experience of teaching SQA Highers	E
Experience of teaching either French or German to GCSE	D
Experience of working in an Independent School.	D
Skills	
A well-organised classroom practitioner.	E
Sound planning and organisational skills to support pupils at all levels.	E
Understanding of Health & Safety & Child Protection legislation within Education.	E
Ability to differentiate and personalise the learning experience for pupils.	E
Competent user of IT and the ability to share this technical knowledge with colleagues.	E
Good observation skills to record, document and share key information	E
Personal characteristics	
Exceptional time management and organisational skills with the ability to prioritise their own needs as well as those of pupils.	E
Excellent interpersonal and communications skills; ability to establish good links with pupils, parents and colleagues.	E
Outgoing, confident, affable, positive and approachable.	E
Flexible and adaptive approach to work.	E
A willingness to travel and accompany school trips and excursions	E
Ability to work on own initiative.	E
Act as a role model for pupils and colleagues.	E
Reliable, methodical and trustworthy	E
Neat, tidy and professional appearance	E
Be a person who is able to mix easily with persons of any culture or background	E
Ability to maintain close and harmonious relations with work colleagues at all levels	E

For further information please contact either Brian Miles, Head of Modern Languages: staffbm@strathallan.co.uk OR Gill Morgan, HR Manager: hr@strathallan.co.uk

Outline Terms & Conditions

Remuneration:

Salary will be commensurate with experience. Accommodation may form part of the remuneration package if undertaking the role of Resident Tutor.

Other Benefits

During term-time, you will, when on duty, be entitled to such meals as are available at the School for pupils free of charge.

Hours of Work:

This is a full-time, permanent teaching position.

Other Info

As the work is in a school context, you will be required to attain PVG membership.

APPLICATION PROCESS

Further details of the School are available on the School's Website www.strathallan.co.uk

A completed application form along with a CV and covering letter should be emailed to hr@strathallan.co.uk or posted to the HR Manager, Strathallan School, Forgadenny, Perth, PH2 9EG

***The deadline for Applications is Monday, 12 April 2021 (9am)
Interviews will be held on Friday, 16 April 2021.***